ACTIVITY ANSWER KEY

Chapter 5, Section 3

Check your answers from the Answer Key.
Correct all errors, then complete your next goal.



Lesson 11: *Writing*
The World's Most Popular Psalm

1. (c) sheep to his shepherd
2. (b) protection and shelter
3. (b) the author's relationship with God
4-7. (Answers must be in the following order) poor in spirit, want, maxims, public affairs
8. (any five) recipes, reports, directions, facts, principles, definitions, rules, manuals, voting tips, writing tips, political issues, sermons, confessions, apologies, documents, moral codes, legislation, law books, theories, proclamations, textbooks
9. (Answers must be in the following order) Psalm 23, King David
10. "The Sermon on the Mount"
11. behaviors
12. (c) third
13. (b) second
14. (Answers must be in the following order) Jesus, Matthew
15. (a) __X__ those who are humble
    (b) __X__ those who have heartache
    (c) __X__ those who are gentle
    (d) __X__ those who desire to . . .
    (e) _____ those who purposely . . .
    (f) _____ those who neglect others
    (g) __X__ those who are merciful
    (h) _____ those who corrupt . . .
    (i) __X__ those who are pure in heart
    (j) __X__ those who promote peace
    (k) _____ those who stir up . . . .
    (l) __X__ those who suffer for . . .
    (m) __X__ those who are insulted . . .
    (n) _____ those who insult or . . . .
16. (c) salt and light
17. (b) provide guidelines for moral behavior
18. (a) __X__ worship of other gods
    (b) _____ cleanliness
    (c) _____ foods that can or . . .
    (d) __X__ taking the name of . . .
    (e) _____ prayer
    (f) __X__ honoring parents
    (g) _____ seeking good employment
    (h) __X__ murder
    (i) __X__ adultery
    (j) _____ hunting and fishing
    (k) __X__ stealing
    (l) __X__ lying
    (m) __X__ coveting
    (n) _____ paying others back . . .
19. A maxim is a life principle that explains certain codes of conduct and the benefits and consequences of such conduct.
20. "The price good men pay for indifference to public affairs is to be ruled by evil men."
21. "If you are not governed by God, you will be ruled by tyrants."
22. "Here is my creed: I believe in one God, the creator of the universe; that He governs it by His providence, that He ought to be worshiped."
23. "I have lived, sir, a long time, and the longer I live the more convincing proofs I see of this truth . . . that God governs in the affairs of men. And if a sparrow cannot fall to the ground without His notice, is it possible that an empire can rise without His aid?"

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24. For attractive lips, speak words of kindness.
    For lovely eyes, seek out the good in people.
    For a slim figure, share your food with the hungry.
    For beautiful hair, let a child run his fingers through it once a day.
    For poise, walk with the knowledge you never walk alone.
25. *"Living by moral values is a mark of courage and wisdom."*



Lesson 12: *Writing*
The Miracle of the Jupiter-Earth Connection

1. colder
2. (any order) argon, krypton, xenon
3. Heat drives off these noble gases during planetary formation. The presence of these gases suggests that Jupiter formed in a region with temperatures below 406ºF. Such temperatures exist only beyond the orbit of Pluto.
4. Gravity would have destabilized Earth's orbit.
5. Earth would have been bombarded by asteroids and comets.
6. The author cited the movement of Jupiter from its formation site to its present location, ideal for life on Earth.
7. It is nearly circular whereas other planets that drift inward typically have elliptical orbits.
8. It enables Earth to remain in its life-support zone.
9. Earth would be pulled outside the zone of life support.
10. (b) description
11-14. (Answers must be in the following order) eccentricity (or elaborate terrain), elaborate (or elliptical), terrain (or eccentricity)
15. (a) exposition
16. (a) a situation and a course of action
17. "I can hear you . . . the rest of the world hears you . . . and the people who knocked down these buildings will hear all of us soon."
18. (c) reminded Americans of the terrorists
19. (b) assured citizens that the evil doers would be brought to justice
20. (a) quoted a comforting scripture passage
21. (a) proclaimed a day of prayer and remembrance
22. "In witness thereof, I have set my hand this thirteenth day of September, in the year of our Lord two thousand one and of the Independence of the United States of America the two-hundred and twenty-sixth."
23. (c) persuasion
24. (b) the Pony Express system in the second half of the 1800s
25. 2,000
26. (a) __X__ males
    (b) _____ females
    (c) _____ natives
    (d) _____ immigrants
    (e) _____ over 18 years old
    (f) __X__ under 18 years old
    (g) __X__ expert horseback riders
    (h) _____ experienced cowboys
    (i) __X__ willing to risk death daily
    (j) _____ timid and shy
    (k) __X__ orphans
    (l) _____ children of mine workers

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27.



28. Mail delivered by wagon train took months. Mail delivered by Pony Express took 10 days.
29. (b) False
30. stations: 190
    states: 8
    horses: 420
    station workers: 400
    riders: 80
    miles: 1,840
    terrain: rugged
31. when crossing rivers
32. (a) __X__ rivers
    (b) __X__ sand dunes
    (c) __X__ rock
    (d) __X__ mountains
    (e) __X__ salt flats
    (f) __X__ desert
    (g) __X__ dust storms
    (h) __X__ fog
    (i) __X__ canyons
    (j) __X__ distressing winds
    (k) __X__ blizzards
33. Wild Bill Cody
34. (c) both of these
35. (b) he saw a rider sweep past him on a mail delivery route
36. 18 months
37. completed runs: 308
    covered miles: 616,000
    dangers encountered: hostile tribes, bandits, mountains, severe weather
    letters delivered: 34,000
    lost *mochilas*: one
38. (b) description
39. *"If you point to other people as the cause of your problems, you have a problem with reality."*



Lesson 13: *Writing*
The Myth of Races, Part I

1. origin of humans and the plague of racism
2. procedure of the strong eliminating the weak
3. (a) sub-human
4. (c) One group of humans is less evolved than another—therefore, less human.
5. (c) unfit to live
6. (b) False
7. (a) True
8. only when we cleanse our hearts of racism
9. (Answers must be in the following order) creationism, two
10. new
11. (a) True
12. (a) He inferred that some changes over time do occur, but those changes are due to accidental, inherited mutations.
13. (c) plants and animals undergo changes
14. genes
15. parent
16. (b) False
17. The pool would be split, resulting in different groups having different combinations of genes. Some of the combinations would be better suited for different climates. In time, dogs with certain gene combinations not suited for a particular climate would either migrate to a different area or die off.

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18. Natural selection eliminates genes; evolution requires that genes be gained instead of lost.
19. (a) small groups become isolated from the main group
20. (b) genes are copied from the parents to children, and errors occur, causing loss of information
21. (a) speciation and disease
22. (a) offspring are almost identical to their parents
23. (Answers must be in the following order) new, mutations
24. information on how to make feathers
25. (b) False
26. (b) False
27. The author agreed that natural selection causes small changes in living things and many new species of animals and plants have arisen.
28. Natural selection can never form new kinds of animals and plants, but only new species or varieties within the same kind.
29. (a) by the country from which the people came
30. favoured races
31. It teaches that different groups or "races" of people evolved at different times and rates, so some groups are more like their ape ancestors than others.
32. (b) appearance
33. (a) one race
34. " . . . social construct derived mainly from perceptions conditioned by events of recorded history, and it has no basic biological reality."
35. meaningless
36. "people groups"
37. (c) persuasion
38. _e_ ***theologians***
39. _b_ ***generate***
40. _i_ ***lament***
41. _d_ ***speciation***
42. _h_ ***genome***
43. _c_ ***extrapolate***
44. _g_ ***Aborigine***
45. _a_ ***Homosapiens***
46. *"People become wise when they realize mankind is wonderfully and marvelously crafted."*



Lesson 14: *Writing*
The Myth of Races, Part II

1. (any order) skin color, eye shape
2. (b) False
3. (b) False
4. (Answers must be in the following order) culture, race
5. fact, proof
6. (a) All people can interbreed and produce offspring.
7. (c) Caucasoid, Mongoloid, Negroid
8. (b) all people groups did not evolve from different groups of animals
9. (b) All groups have one color, melanin, that is produced in different amounts, causing different shades of skin.
10. (a) True
11. (a) medium brown
12. (a) unpredictable, producing various shades of skin in children
13. (c) blueprint
14. Genes
15. (a) "pure" lines of "black" or "white" people
16. (c) people did not evolved separately over long periods of time
17. (c) mid brown
18. (a) True
19. (a) They would have to break into smaller groups and not interbreed.
20. (b) Their languages became confused; they could not understand each other.

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21. (a) Instant barriers became evident. People split into groups with those they could understand and moved to different environments.
22. (c) language
23. (a) True
24. (b) False
25. (a) ostracizing someone regarded as abnormal or unacceptable
26. (b) various physical features
27. (Answers must be in the following order) different combinations of previously existing created genes, degeneration, mutation
28. (b) different cakes with the same basic recipes
29. (c) persuasion (argument)
30. _d_ ***trivial***
31. _a_ ***anthropologists***
32. _e_ ***DNA***
33. _b_ ***Inuit***
34. _c_ ***degenerate***
35. *"Racial prejudice: a pigment of your imagination!"*



Lesson 15: ***Writing***
The Gift

1. (b) biographical sketch
2. (c) a poor laundress who lived humbly, saved her money and donated a large sum of money to help college students

3-5. (Answers must be in the following order) boggy, haven, cordiality, embossed

6. (any order) narrative, descriptive, argumentative, expository
7. (Answers must be in the following order) tells a story, provides details, presents and defends issues, explains something or provides information
8. (a) respond appropriately
9. (d) argumentative (persuasive)
10. (b) descriptive
11. (a) narrative
12. (c) expository
13. (c) expository
14. (a) narrative
15. (b) descriptive
16. (d) argumentative (persuasive)
17. *"If I can stop one heart from breaking, I shall not live in vain. If I can ease one life the aching, or cool one pain, or help one fainting robin unto his nest again, I shall not live in vain."*

Turn in your writing assignments from Lessons 11 & 15 and ask for your QUIZ over Section 3.
Reminder: Students who score 85% or higher on the section quizzes may be exempt from the chapter test!

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